



# Mission Statement

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**November 2018**



**We are a family of learners dedicated to preparing pupils to be independent global citizens. We aim to develop a strong sense of self and build pupils' confidence, allowing them to develop life skills and achieve their fullest potential. We aim to provide a safe and caring environment where children have the opportunity to build positive relationships, make reputable choices and be inspired to become life-long learners.**

#### **Our Commitment**

- To teach our children to their full potential and ensure that they learn effectively.
- To encourage our children to use the 5Cs (Courtesy, Consideration, Care, Cooperation and Commitment).
- To provide a high quality education that equips our children with the skills, knowledge and understanding needed for personal success.
- To develop in children the characteristics necessary for adulthood; self-confidence, imagination, flexibility, respect for others and the ability to be a positive member of a team.
- To build and maintain a partnership between the schools and the community which promotes and supports the raising of achievement and the pursuit of excellence.

#### **Our Aim**

- To provide a safe, effective and inclusive environment for learning.
- To encourage life-long learning by developing positive self-images, the adoption of healthy lifestyles and the values of good citizenship and teamwork.
- To raise the standards of achievement in literacy and mathematics for all children in our family of schools across the whole ability range.
- To provide a diverse curriculum for our diverse community that meets the needs of every child.
- To promote partnerships through the sharing of ideas among all stake-holders.

#### **Our Pledge**

- We respect ourselves, others, and our world.
- We value our differences and our connections.
- We have the knowledge and skills necessary to participate in and contribute to our community, country and the family of nation.
- We believe in and have hope for the future.

#### **Our Aspirations Are:**

##### **Academic**

- That every child fulfils his or her academic potential.
- That teachers and children pursue excellence in teaching and learning.
- That our children develop a love of learning, both individually and with others, and acquire a wide range of learning skills.
- That we create an environment in which children are confident in their ability and increasingly ready to take responsibility for their own learning.

##### **Pastoral**

- That every child receives excellent pastoral care within an ethos of tolerance and mutual respect.

- That children develop relationships with peers and adults in a way that prepares them for life beyond school.
- That children acquire a sense of responsibility and self-discipline.
- That children benefit from a wide range of opportunities for leadership and the management of others.

### **Personal and Social Development**

- That our children participate in a variety of physical activities and experience a sense of well-being and self-confidence that arises from good health and fitness.
- That our children benefit from a comprehensive personal and social education that helps them to lead happy and fulfilling lives.

### **Extra-curricular**

- That we provide a varied range of activities beyond the curriculum.
- That children discover and develop their own skills and interests at school in preparation for adult life.
- That all children be adventurous and participate in a range of activities, appreciating the rewards of teamwork.
- That all children be given the opportunity for personal achievement and fulfilment in a way befitting their own aspirations.

### **General**

- That our children develop a moral and spiritual awareness that makes them receptive to the world around them, bringing with it a sense of wonder and openness to the most important ideas in our own and other cultures.

### **Staff**

- That the schools recognize the crucial importance of its staff in pursuing the aims above and, as a good employer, undertakes to provide them with appropriate support such as continuing professional training, review and development.

## **Mission Statement – Staff Section**

### **Aims**

- Our beliefs about the conditions of learning.
- Our commitment about how we will work together as educators responsible for the implementation of our shared vision. To raise attainment and achievement for all children.
- Best outcomes for children.

### **School as a community:**

- Communicate and work with families to enhance children learning.
- Discuss the impact at the parent-teacher conferences.
- Respect the cultural differences of children and their families.
- Continue efforts to develop professionally.
- Encourage parental volunteerism.

### **A curriculum with coherence:**

- Provide a broad curriculum that promotes literacy.
- Explain assignments clearly and provide homework that supports the curriculum.
- Encourage children and parents by providing information about student progress.
- Provide workshops for parents.

**A climate for learning:**

- Be safe for all children.
- Be rigorous and challenging to stimulate the greatest possible achievement by each student.
- Develop a curriculum that is specifically appropriate for early adolescents with an emphasis on hands-on learning (interactive).
- Include learning experiences to match the different learning styles of our children, and strategically use field experiences to complement and enhance our in-school learning.

**A commitment to character:**

- Maintain high expectations for myself, children, and other staff.
- Assist children in the development of a sense of personal and civic responsibility.
- Help children learn to resolve conflicts in an appropriate, positive, and non-violent manner.

**Mission Statement – Pupil Section**

Our goal is for all children to demonstrate:

- Individual responsibility.
- Pride in one's work.
- A tolerance and respect for others, and respect for our environment.

**Child Pledge**

I will strive to:

- Attend school regularly.
- Complete assignments and return homework on time to the teacher.
- Show respect for myself, other people, animals and property.
- Accept responsibility for my own actions.
- Make an effort to do my best to learn.
- Resolve conflicts in a positive manner and follow the 5Cs.

<b>Name:</b>	
<b>Signature:</b>	
<b>Date:</b>	



## Mission Statement -Parent Section

Parents and other significant adults are asked to agree to the following commitments, as they are involved in assisting the school in ensuring a productive school experience for their children.

### Parent Pledge

#### Schools as a community:

- To help my children be successful by volunteering at school and/or providing other support to teachers.
- To attend school functions and parent-teacher conferences.

#### A curriculum with coherence:

- To stay aware of what my child is learning and communicate regularly with school staff and with my child.
- To assist with homework and read with my children every day.

#### A climate for learning:

- To help my child get to school on time and attend regularly.
- To maintain and foster high standards of academic achievement by participation in my child's academic programming and the positive use of his/her extra-curricular time.

<b>Name:</b>		
<b>Signature:</b>		
<b>Date:</b>		
<b>Children's Names:</b>	1.	
	2.	
	3.	
	4.	