

Dear Parents and Carers,

Thank you to the parents who attended the Y1-Y3 Relationships education meeting this morning. I hope you found it informative and that it gave you a clear idea about the lessons that the children will be taking part in after half term. These lessons are key to your child's growth and education; we strongly advise parents that all children should take part in the learning. We will be hosting a meeting for Y4-Y6 parents next week (17th May) and hope to see you there to find out about the SRE curriculum for the upper school. The policy for SRE is up on the school website if you wish to view it.

Next week is the start of our KS2 SATs. Our Y6 pupils will be completing their end of primary school assessments between Monday and Thursday. We wish them all the best of luck – they have been working so hard towards these tests and we know they will all do their best. Breakfast will be available for Y6 pupils next week at school – we look forward to seeing you at 8:40am for a calm and relaxed start to the day. Y2 assessments began on Tuesday 7th May and will continue next week. These are being carried out by the class teacher in small groups – our children are confident and are doing very well, as we expected.

Good luck to our parents and members of the community who are taking part in the night walk for breast cancer this week end – we wish you well!

Wishing you a restful week end.

Bronwen Chalmers
Head of School

DATES FOR YOUR DAIRY

16 th May	Year 4 pupils debate (9:15am-9:30am parents of children welcome) (Bottom hall north site)
17 th May	Coffee morning – PRE Y4, Y4, Y6 (9:15-10 all parents welcome)
20 th May	Year 3 trip: Lee Valley waterworks (Oak & poplar class 10am-2pm)
21 st May	Year 6 Trip: Guildhall Amphitheatre leaving @ 9:30am
22 nd May	Year 6 Trip: Guildhall Amphitheatre leaving @ 9:30am
24 th May	Coffee Morning – Phonics Screening Check
24 th May	Year 6 meeting for parents – Osmington Bay 9:15am
27 th May - 31 st May	HALF TERM
3 rd June	Children Return 8:55am

ATTENDANCE %

FOR WEEK ENDING 3RD MAY 2019

THE HIGHEST THREE AND LOWEST THREE ATTENDANCE FOR CLASSES

1	HAZEL/POPLAR/SPRUCE	99.3%
2	FIR/ELDER	99%
3	OAK	98.9%
26	WILLOW	94.2%
27	MAGNOLIA	94.1%
28	MULBERRY	93.9%

WEEKLY AWARD WINNERS!

	<u>MATHEMATICIANS OF THE WEEK</u>	<u>WRITERS OF THE WEEK</u>	<u>SCIENTISTS OF THE WEEK</u>
RECEPTION	ROSE (ASPEN)	CARLO (ASPEN)	NOOR (HAZEL)
YEAR 1	ZARIYA (FIR)	SAMUEL (FIR)	DANIEL (FIR)
YEAR 2	TIMI (ROWAN)	HAMZAH S (ROWAN)	DIANNE-KATE (REDWOOD)
YEAR 3	ISABELLE (OAK)	TIYANNA (POPLAR)	NIKA (POPLAR)
YEAR 4	MUHAMMAD J K (WILLOW)	AARAV (ELDER)	KARA (ELDER)
YEAR 5	LEE (HOLLY)	WIKTORIA/JEHANE (OLIVE)	ZAINAB S (PALM)
YEAR 6	Year 6 have been working extremely hard revising for the up and coming SATS		
ACORN OF THE WEEK		YACINE (ASPEN)	

IMPORTANT REMINDERS

- Children attending teatime club are to be collected from our Mornington Road entrance. For all other after school clubs, please use the main Davies Lane entrance to collect children.
- Please note the school office closes at 4:30pm. If you need to contact the school after 4:30pm select option 2 on the telephone answering system.
- **If you are taking your child to breakfast and teatime club, please make sure payments are made via parent pay two weeks in advance.**
- Please remember to inform the school, 24 hours in advance if you want to cancel breakfast or teatime club or you will still be charged.
- Make sure your parent pay accounts are up-to-date.
- Please note that you can contact the school via email on – office@davieslane.waltham.sch.uk
- PARENT PAY SCHOOL MEALS REMINDER We would like to remind you that if you have children year 3, 4, 5 or 6 you are required to prepay for school meals via parent pay
- Your child may still be entitled to free school meals. To find out if you meet the eligibility criteria please use the following link:
- <https://www.walthamforest.gov.uk/content/fee-school-meals>

Dyslexia Fact Sheet

Dyslexia is a learning disability that makes it hard to learn to read and understand written language. Even students with average or above-average intelligence can have dyslexia.

A common assumption about dyslexia is that letters or words seem reversed, like the word "was" appearing like "saw." This can be a part of dyslexia, but reversals are very common among children up until year 2. The major problems for students with dyslexia are phonemic awareness, phonics, and rapid word recognition.

Dyslexia is not a visual problem. Dyslexia happens because of subtle problems in information processing, especially in the language regions of the brain. Dyslexia often runs in families.

A child with dyslexia may have trouble:

learning to talk
pronouncing longer words
rhyming
learning the alphabet, days of the week, colours, shapes, and numbers
learning to identify syllables (cow/boy in cowboy) and phonemes (b, a, t in bat)
sounding out simple words
reading and spelling words with the correct letter sequence ("top" vs. "pot")
learning to read and write his or her name
with handwriting and other fine-motor coordination

Strategies to support your child at home

*Use positive reinforcement to praise your child

*Read to your child every day

*Work with your child on site words

*Work on phonological awareness

*Use a multi-sensory approach when working with your child at home e.g., use sand/shaving foam in a tray to practise forming letters and words, build words using magnets, use coloured markers etc...

Useful websites

<https://www.bdadyslexia.org.uk/>

<https://www.bdadyslexia.org.uk/>