

Dear Parents and Carers,

The curriculum underpins all that we do in the nursery, it is the basis of all learning and we aim to ensure that all children have rich learning experiences while at Davies Lane. Our curriculum is underpinned by research on how children learn best. We strongly believe that creativity fosters better self-esteem, independence, and risk taking. Our children are eager problem solvers and confident communicators. We focus on activities like woodwork, rigorous climbing activities, clay work and cooking. The curriculum is engaging, motivates and enables deeper thinking, particularly 'try and try again'. It is safe to make mistakes in our nursery. Our children explore activities and the world around them with curiosity and confidence. They develop essential skills such as creativity, expression, cultural identity and imagination.

Through our curriculum we promote and celebrate the international cultures of the children. The curriculum is broad, balanced and exciting, incorporating British values and experiences.

As an inclusive nursery, we ensure that our curriculum is tailored to a wide range of children. We work partnerships with external agencies and value the support that you as parents continue to give us. We couldn't do it without you!

Wishing you a restful week end,  
Bronwen Chalmers  
Headteacher

### Special Books

We are sending special books home with children. These books demonstrate your child's learning and progress during their time in the nursery. Please have a look at the books with your child, discuss their progress and add to the book! This may be a photograph, a picture or a note outlining something you have done together. Working together with parents supports your child's learning!

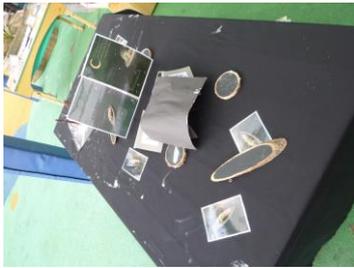
### Diary Dates

16 <sup>th</sup> – 22 <sup>nd</sup> May	Mental Health Week
20 <sup>th</sup> – 24 <sup>th</sup> May	Walk to school week
27 <sup>th</sup> – 31 <sup>st</sup> May	Half term
6 <sup>th</sup> June	French Day
12 <sup>th</sup> June	Nursery Coffee morning (9:00am, south site hall)
13 <sup>th</sup> June	Father's Day breakfast and card making (9-10am; 12 – 1pm)
18 <sup>th</sup> June	Nursery Sports day (pm)
25 <sup>th</sup> June	Nursery Sports day (am)
3 <sup>rd</sup> July	Reception Parents' Meeting – meeting for the parents of reception children for 2019/20020. South site Hall 9:15am.
5 <sup>th</sup> July	Occupation Day
10 <sup>th</sup> July	Class swap – nursery children meet their new reception teachers
13 <sup>th</sup> July	Summer FAYre
16 <sup>th</sup> July	ASD coffee morning (9am)
18 <sup>th</sup> July	Report cards gout
22 <sup>nd</sup> July	End of year class party
23 <sup>rd</sup> July	Last day of term. School closes at 2pm.



12<sup>th</sup> June  
Nursery Coffee morning  
9:00am, south site hall

## What's happening in the nursery?



## Nursery Attendance

Coming to school every day is very important. We are monitoring daily attendance in the 2 year old and 3 year old rooms.

Well done to 2 Full Time  
I am disappointed to see such low attendance for 3 pm

. Please ensure your child attends regularly.

Group	1/4/19	22/4/19	29/4/19
2 full time	90.80%	83.10%	90%
3 am	73.70%	87.90%	91.20%
3 pm	80.40%	80.60%	90.30%
3 full time	84.90%	85.70%	87.60%

## As a parent, how can I help with my child's learning?

All the fun activities that you do with your child at home are important in supporting their learning and development, and have a really long lasting effect on your child's learning as they progress through school. Even when your child is very young, talking to them helps them to learn and understand new words and ideas. If you make the time every day to do some of the following things with your child, it will make a real difference to your child's confidence as a young learner.

Sing and tell nursery rhymes

Talk about the numbers, colours, words you see when you are out and about

Allow your child to cut out and stick pictures from magazines

On a trip to the supermarket, talk about all the different packaging

Cook / bake together

Talk to your child at every opportunity – e.g. what you are doing that day

Plant seeds or bulbs in a pot or garden patch

Share a book

Explore the park at a different time of the year – go off the beaten track

Use the weather – shadows, rain puddles, snow, wind, mist and sun – to extend your child's vocabulary

