

Year: 1

Term: Autumn 1 Week 4

Date: 04/10/2019

Skills:

Times tables (10min daily):

Please count in 2's. E.g. 2, 4, 6... (Now try doubling numbers up to 10. E.g. 1+1=2, 2+2=4).

Spellings (10min daily):

Please learn spellings on the back of this sheet (children will be tested on 11.10.19).

Reading (10min daily):

Please read your book for 10 minutes each day.

Dictionary Work:

On the back of this page there is a text to read. Please write down what the underlined words mean.

Web-based learning (optional):

Mathletics:

Mathletics challenges – have a go at furthering your maths skills.

Bug Club:

Continue with your online reading program.

Optional Project Homework:

This is a Three Week Project: Hand in date: 31/10/2019

As part of your homework, you will need to research an animal you might see in the local area. Record what you find out in a way of your choice, e.g. a poster, a game, a booklet or a model.

Week 1: Choose which animal you are going to research. Think about what it looks like. Label the body parts. Can you describe what it looks and feels like?

Week 2: What is the habitat of your animal? Where does it live? What does it eat? What does it do in the day/night?

Week 3: Decide how you're going to display all the information you've discovered. Can you think of an original way? E.g. a poster, a game, a booklet or a model.



Handwriting (optional):

Practise the letter *g* - *ggggg ggggg*

Practise the letter *c* - *cccc cccc*

Spellings

- open
- earth
- form
- story
- few
- hear
- above
- same

Dictionary Work

During our local walk, we saw wonderful things. I smelt freshly baked cakes as we passed the coffee shop. We enjoyed stomping on the different coloured leaves. We saw a range of fruit as we walked by the shops.