

Pupil Premium Review 2015/2016
DAVIES LANE PRIMARY SCHOOL

Curriculum Enrichment			
Item/Project	Cost	Objectives	Evidence and Impact
Karate	£4,600	<ul style="list-style-type: none"> * To develop pupils' confidence and increase pupils' access to physical activity through a mentoring approach. * To build resilience in dealing with emotional situations. 	<p>Quantitative</p> <ul style="list-style-type: none"> * Greater resilience and confidence in managing and handling situations. 66% decrease in incidents within the classroom. <p>Qualitative</p> <p>Older children have been mentoring younger children in the playground, being positive role models.</p>
Language teachers French and Spanish	£10,000	<ul style="list-style-type: none"> * To enable language enrichment opportunities through developing skills of learning and using another languages. 	<p>Quantitative</p> <ul style="list-style-type: none"> * 76 % children achieving MFL year groups objectives. * 88 % children achieving year group objectives in literacy. <p>Qualitative</p> <ul style="list-style-type: none"> * Increased participation and interest in language learning.
Story telling (REC-Y1)	£8,000	<ul style="list-style-type: none"> * To develop pupils' listening skills and oracy. * To develop pupils love of storytelling and their use of story-telling language. * To improve writing, speaking, listening and understanding. 	<p>Quantitative</p> <ul style="list-style-type: none"> * R- 50 % (33% of PP children also have significant additional needs) Y1- 92% <p>working at year groups expectations in writing.</p> <p>Qualitative</p> <ul style="list-style-type: none"> * Target children display improved speaking and listening through drama, debating and role play. * Books show high use of storytelling language by target children.
Art	£9,000	<ul style="list-style-type: none"> * To further extend curriculum enrichment opportunities. * To improve children's confidence and expression. * To improve fine motor skills. 	<p>Quantitative</p> <ul style="list-style-type: none"> * All targeted PP children's art work exhibited in the local community and in school exhibitions <p>Qualitative</p> <ul style="list-style-type: none"> * Improved presentation and handwriting in all class books. * Art work in class reflects learning and a greater scope of artistic skills applied.
Drama	£10,800	To develop pupils' confidence, verbal communication and spoken language skills.	<p>Quantitative</p> <ul style="list-style-type: none"> * 45 % of pupil premium children take lead roles in musical performances. <p>Qualitative</p> <ul style="list-style-type: none"> * Increased confidence of pupils participating in performances, including the Y5 shake sphere performances. * Drama performances have increased popularity enabling some children to thrive.
Music	£32,200	<ul style="list-style-type: none"> * To increase pupils access to music tuition * To further extend curriculum enrichment 	<p>Quantitative</p> <p>Children reaching year group expectations in Numeracy</p>

		opportunities. *To build confidence and self esteem	<table border="1"> <thead> <tr> <th></th> <th colspan="2">2015</th> <th colspan="2">2016</th> </tr> <tr> <th></th> <th>2b</th> <th>3c</th> <th>EXS</th> <th>GDS</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>84%</td> <td>34%</td> <td>82%</td> <td>34%</td> </tr> <tr> <td></td> <td>Level 4</td> <td>Level 5</td> <td>EXS</td> <td>GDS</td> </tr> <tr> <td>KS2</td> <td>95%</td> <td>41%</td> <td>92%</td> <td>16%</td> </tr> </tbody> </table> <p>Qualitative * More children taking part in grade exams. *Increased confidence levels through participation in school musical events * Pupil premium children participate in musical events including termly recitals</p>		2015		2016			2b	3c	EXS	GDS	KS1	84%	34%	82%	34%		Level 4	Level 5	EXS	GDS	KS2	95%	41%	92%	16%
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Breakfast club	£2,700	*To improve attendance and punctuality of pupils with persistent absences and / or lateness *To support emotional well-being and healthy start to the school day.	Quantitative *70 % in attendance and punctuality. Qualitative *Targeted children more settled and focused at the start of the day.																									
After school club	£35,000	*To support and safeguard vulnerable children *To provide extended support and exposure to enrichment activities. *To extend friendship network	Quantitative * 65 % of target children returning completed homework Qualitative *Target children fed a nutritious meal/snack before they go home. *Target children engage in a wider range of activities and work alongside other children.																									
Funding for educational visits and visitors	£24,500	*Enable all pupils to access educational visits and trips in and outside of the locality *Enable pupils to enrich their learning experiences *Bring learning experiences in to the school environment	Quantitative Attendance of pupil premium children at 87 % Qualitative *Improved outcomes for home learning projects linked to visits and visitors *Improved engagement and outcomes in learning in topic work linked to trips and visitors *Pupil Voice captures the impact of these learning experiences.																									
Boosters <ul style="list-style-type: none"> After School Holidays Saturdays 	£74,000	*Improve the attainment and progress of pupils in vulnerable year groups *Accelerate the progress of pupils' in Y6 and to ensure they fulfill their potential and have the opportunity to achieve at the highest potential. *Increase the opportunities for additional quality first teaching for targeted groups *To address the gaps in year groups learning and to ensure pupils' are attaining in line with age related	Quantitative <u>KS1 data</u> Maths 82% Reading 83% Writing 80% Science 90% <u>KS2 data</u> Maths 92% Reading 73% Grammar 88% Writing 91% Science 90% Joint 70% Qualitative																									

		expectations.	<ul style="list-style-type: none"> *High levels of attendance at school boosters *Pupil voice captures the impact of the additional boosters. *Increased confidence and self-belief of targeted children
Total			£ 210,800