Pupil Premium Review 2015 – 2016 Selwyn Primary School

Curriculum Enrichment				
Item/ Project	Cost	Objectives	Impact and Evaluation	
Drama 1 x weekly Yr 5	£7020	To develop pupils confidence, verbal communication and spoken language skills	 Data showed that gaps between Year FSM and Non FSM in Year 4 remained minimal at 0.1 difference. Year 5 pupils who participated in Shakespeare for All developed their love of Drama and there was an increased number of Year 5 children in the after school Drama Club as a result. 	
Story-telling 1 x weekly YR,Y1	£12,000	To develop pupils listening skills and to develop oracy. To develop pupils love of storytelling and their use of story-telling language.	Data showed that gaps closed between Year 1 FSM and Non FSM pupils in SPAG (Aut:0.6, Spr:0.5, Sum:0.4) through participation in sessions and exposure to a wide range of vocabulary.	
Music 1 x weekly- 2 teachers Nur, Yr R, 1,2,4,5	£31,820	Increase pupils access to music tuition	 Band participated in Stratford Music Festival and won their category. They were also invited to perform in the Stratford Winners Concert. A year on year increase of at least 10% of pupils entering and successfully passing ABRSM examinations. 	
Art- 1 x weekly Yr 2,5	£26,800	To further extend curriculum opportunities	 Year groups selected pupils art work to be displayed at the Annual Selwyn Art Gallery Pupils work exhibited at the Walthamstow Art Trail 	
Karate 1 x weekly Yr 3-6	£4563	To develop pupil's confidence and increase pupils access to physical activity through a mentoring approach.	 A decrease in the number of incidents with specific pupils on SEND register under the category of SEMH. Pupils have formed new friendships across year groups, whilst participating in the karate sessions, which has widened their peer groups. Some pupils have begun to exhibit leadership skills in the sessions by coaching others which has developed their confidence and self-esteem. 	

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Breakfast Club (25 Children with poor attendance/punctua lity) Afterschool club	£20,000	To improve the attendance and punctuality of pupils with persistent absences and/ or lateness To support & safeguard vulnerable pupils	Targeted pupils have from an improved purand attendance recordattending the Breakfa Pupils have benefited widening their peer good the school and their continuing their peer good the school and their continuing with other periods and families where the school and school	from roup across onfidence ners. os between ho value support in
Family Support Worker	£106,002	To provide access to early intervention for pupils and families. To provide further support for pupils and families at home	providing After Schoo The Family Support W impacted upon familie ensured they received swiftly. A variety of re made to Outside Ager support families withi	orker es and I support ferrals were ncies to
Outreach Worker		To provide access to early intervention and community services.	community. Home visits for every Nursery starter enable school communication positively and early in to begin if necessary. Home visits for those who require support the	es home- n to begin tervention families
Funding for Educational Visits	£6,180	To enable all pupils to access educational visits and trips in and outside of the locality	Funding put towards of for Pupil Premium pup that School Trips could as scheduled. Staff confidently state pupils took great plea our visitors on site whour curriculum to life. included Allan Murph Victorians, Space Dom Hop Theatre. As a res	oils ensured d continue d that the sure from to brought Visitors y — the and Hip
Individual music, art or sports tuition	£14,040	To enable pupils to access enrichment opportunities Boosters	An increase in pupils of passing their ABRSM of Pupils involved in local community sporting g	exams.
Item/ Project	Cost	Objectives	mpact and Evidence	
After school booster classes- Y2/Y6		To improve the attainment and progress of pupils in vulnerable year	Year 2 gaps closed be and Non FSM Maths. Sum: 0.2 diff) No gaps between Yea	Spr: 0.5 diff,

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	£64,755	groups	Non FSM in Writing. FSM outperforming on FSM in Numeracy and Reading
Saturday school		To accelerate the progress of pupils in Y6 to ensure they fulfil their potential and have the opportunity to achieve at the highest possible level.	No gaps between Year 6 FSM and Non FSM in Writing. FSM outperforming on FSM in Numeracy and Reading
Half term Booster School Easter Booster School		To increase the impact of quality first teaching for targeted groups.	 Year 2 gaps closed between FSM and Non FSM Maths. Spr: 0.5 diff, Sum: 0.2 diff) No gaps between Year 6 FSM and Non FSM in Writing. FSM outperforming on FSM in Numeracy and Reading
Booster teacher Y6 Spring Term		To address the gaps in Y6 pupil's learning and to ensure pupils are attaining in line with age related expectations.	No gaps between Year 6 FSM and Non FSM in Writing. FSM outperforming on FSM in Numeracy and Reading
Booster teacher Y5 Summer Term		To address the gaps in Y5 pupil's learning and to ensure pupils are attaining in line with age related expectations.	 Year 5 FSM pupils progressed closer to Year 5 target of 24 Numeracy 23.8, Reading 23.9, Science 23.9)
Total			£326,755