

Year: Reception

Term: Summer 1.1

Date: 05.05.17

Skills:

Maths (10min daily):

Week 1; Can you count in 2's? Week 2; Can you count in 5's? Week 3; Can you count in 10's?

Spellings (10min daily):

Week 1; He, she, me, we, be, that, not, look, and, with

Week 2; you, are, her, all, they, then don't a will old

Week 3; my, Said, have, like, so, can too in as back

Reading (10min daily):

Please read your book for 10 minutes each day.

Ambitious vocabulary for the week:

Can you think and revise other ambitious vocabulary for

week 1; 'hard' week 2; 'soft' week 3; 'strong'

EXT: Can you apply the new words in a sentence? E.g. The snails shell is rigid.

Web-based learning (optional):

Mathletics:

Mathletics challenges – have a go at furthering your maths skills

Bug Club:

Continue with your online reading program

Optional Project Homework:

This is a Three Week Project: Hand in date: 25.5.17

Earn additional merits by completing this project work.

As part of your homework you will need to - Investigate a range of minibeasts using information books and websites in order to create your own information book.

Week 1: Investigate five of your favourite minibeasts. Draw the minibeasts and label their features.

Week 2: Collate all of your information into one book with the pages numbered and create a contents page for your information.

Week 3: Create a bright and colourful cover for your minibeast information book.

Questions to think about:

What are the most desirable habitats for mini beasts to inhabit?

What do all mini beasts have in common?

How many legs do different mini beasts have?

What features do mini beasts have?

Want to earn more merits?

Self-Study: If you are still interested in furthering your home learning, why not research a topic of your interest or practice the some of the skills you have been learning in class.

