

Year: Reception

Term: Autumn 1

Topic: Myself, my family and seasons

Hand in date: 20/10/16

What I need to do:

As part of your homework you will need to -

Week 1:

Visit different places of work e.g. dentist, doctors, police station, cafe and fire fighters.

Take some photographs.

Week 2:

Draw a picture of your family members and their occupation.

Week 3:

Can you make a costume suitable for your favourite occupation?

Bring it in a bag to show during 'show and tell'.

Questions to think about:

What jobs do your family members do? Why is their job important? Why do we need to work? How do jobs help us? What would you like to be when you are older?

How an adult can help me: Read my favourite story. Say words clearly so I can hear the first sounds. Help me hold my pencil and support me when I need it. An adult can support me in using scissors.

Useful Websites:

<http://www.bbc.co.uk/cbeebies/alphablocks/>
<http://www.numberjacks.co.uk/kids/>
<http://www.ictgames.com/>
<http://www.phonicsplay.co.uk/freeIndex.htm>
<http://www.youtube.com/watch?v=Djz82FBYiug&safe=active>

Context: This term our topic is 'Myself, my family and seasons'. We will be discussing families, our place of origin, different languages we speak, different occupations and our family routines and culture.

Literacy and Numeracy Activities:

Week 1:

Literacy: Can you draw a picture of your house and use adjectives (describing words) to label the different parts e.g. red door, pointy roof.

Numeracy: Can you estimate how many objects are in a container? (Such as how many pieces of pasta in a pack).

Estimate	Actual

Week 2:

Literacy: Can you draw household objects and write the initial sound. E.g. 'p' for pan.

Ext: Can you identify other sounds in the word?

Numeracy: Can you weigh different objects around the house? E.g. pen, book, bottle, mobile phone

Ext: Which was the heaviest/ lightest?

Week 3:

Literacy: Can you give instructions to a family member using a bossy verb? e.g. Close the door, Eat your food, Stir your tea.

Ext: Can you write a list of bossy verbs?

Numeracy: Can you find 2D shapes in your environment?

Ext: Can you draw and label shapes e.g. name, sides, corners?

Skills I will use:

Holding a pencil and using it correctly to form sounds and numbers.

Handling scissors correctly to cut.

Hearing the first sounds in spoken words and attempting to link the sounds to letters.

Resources I will need: scrap material, old clothes, tissue paper to collage, paper, junk boxes, glue, scissors, colouring pencils and paper.

Extension: If you have finished your homework and wish to continue now try: Can you name healthy/unhealthy foods? Can you explain why it is important that we stay clean?

