

**Year:** Reception

**Term:** Autumn 2

**Topic:** Myself, my family and Seasons/  
Christmas

**Hand in date:** 17/11/16

**What I need to do:**

As part of your homework you will need to design and make an autumn mood board.



**Week 1:** Plan your nature walk and mood board. What will it look like? What objects will you need to collect?

**Week 2:** Go on a nature walk. Collect objects from your autumn walk.

**Week 3:** Discuss autumn colours. Then, look through magazines to begin piecing together your mood board.

**Week 4:** Put together your mood board.

**Questions to think about:**

What autumn objects can I find?

What colours link to autumn?

What objects will you need to collect?

How will my mood board look?

**How an adult can help me:**

Collect my materials

Support me to hold the scissors correctly so that I can cut by myself

Show me different autumn pictures

**Resources I will need:** Art supplies; glue, scissors, scrap materials /tissue paper to collage, objects from your nature walk, colouring pencils and paper.

**Useful Websites:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) (free phonics play phase 2 & 3 buried treasure, picnic on Pluto, dragons den)

[www.youtube.com](http://www.youtube.com) (search jolly phonics phase 2)  
<http://busythings.lgfl.org.uk/> (age 5 plus setup)

**Context:** This term our topic is 'Myself, my family and seasons'. We will be discussing families, our place of origin, different languages we speak and our family routines and culture.

**Literacy and Numeracy Activities:**

**Week 1:** Literacy: can you name some objects you can see on your way to school? Bus, tree, lamp post

Ext: can you write a list of these objects?

Numeracy: can you share different amounts between 2? Share 4, 6, 10.

Ext: can you share different amounts between 2 and 3 people?

**Week 2:** Literacy: can you go on a nature walk and name objects? Conkers, leaves, stones.

Ext: can you draw the objects and label them?

Numeracy: can you create a repeated pattern using objects from your nature walk? E.g. conker -stone-conker-stone.

EXT: can you create a repeated pattern using three objects?

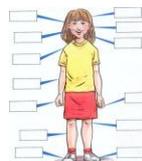
**Week 3:** Literacy: can you write words that rhyme with cat? E.g. mat, bat, sat.

Ext: can you think of your own rhyming words? E.g. dog and log.

Numeracy: can you find 3D shapes in your environment? E.g. a box is a cube.

Ext: can you talk about the properties of 3D shapes e.g. faces, edges and vertices.

**Week 4:** Literacy: can you label your body parts?



Ext: can you use verbs to describe how you can move?

E.g. I can skip. I can hop on one leg.

Numeracy: can you order 3 objects by height?

**Skills I will use:**

Holding a pencil and using it correctly to form sounds and numbers.

Handling scissors correctly to cut.

Hearing the first sounds in spoken words and attempting to link the sounds to letters.

Learning my numbers and knowing the value of it.

Using objects to make a repeating pattern.

**Extension:** If you have finished your homework and wish to continue, now try to write a letter to Santa and his elves.

