

Year: Reception

Term: Spring 2 (2)

Topic: Once upon a time

Hand in date: 20/4/17

What I need to do:

As part of your homework you will need to - create your own version of a traditional tale by changing the characters, the setting, the story starter or the events.

Week 1: Decide on a traditional tale you are going to change and make your own version of.

Week 2: Think of some different characters for your story. Draw your characters and label them, describing their appearance and how they act (are they good or bad?)

Week 3: Retell your chosen traditional tale in your own words and replacing the original characters with your own.

Questions to think about:

What good characters do you know in the stories you have read?

How would bad characters act? What would they do to the good characters in the story?

Where is your story set? Can you describe the setting?

How an adult can help me:

Provide images of traditional tale characters i.e. little pigs, big bad wolf, Cinderella, etc

Read a range of traditional tales with your child.

Skills I will use:

Developing communication and language skills.

Retelling a familiar story, sequencing events in the correct order.

Describing and categorising characters into 'good' or 'bad'.

Using your developing understanding of story language when retelling a tale in your own words.

Useful Websites:

<http://www.twinkl.co.uk/>

<http://www.primarytreasurechest.com/>

<http://learnenglishkids.britishcouncil.org/en/short-stories>

Context: This term our topic is 'Once Upon a time'.

We will be reading books and watching video clips around the stories: **The gingerbread Man, Hansel and Gretel and Goldilocks.**

Literacy and Numeracy Activities:

Week 1: Literacy: Can you discuss the story of the ginger bread man? Ext: Can you write instructions for how to make a ginger bread man using time connectives? i.e. First we...Then we...Next...After...Finally.

Numeracy: Can you half numbers up to 10? i.e. 6 3, 4 2

Week 2: Literacy: Can you discuss the tale of Hansel and Gretel? Can you talk about the setting and the characters? What happens in the story?

Ext: Can you write an explanation of how Hansel managed to find his way back to his father's house? Why did this not work the second time around?

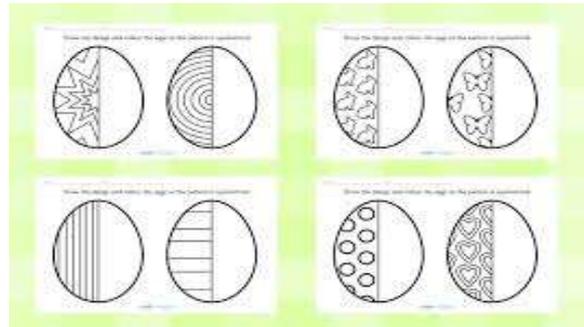
Numeracy: Can you paint half of the Witches sweet house and fold the paper to print and make a symmetrical house?

Ext: Can you draw a line where the line of symmetry is?

Week 3: Literacy: Can you write a list of the activities you would like to carry out during your holidays?

Ext: Can you write a golden sentence describing what you would like to do over the holidays? (Capital letter, finger spaces and a full stop or question mark.)

Numeracy: Can you design a symmetrical Easter egg?



Extension: If you have finished your homework and wish to continue now try: Can you keep a record of all of the healthy food you eat during a week?

Maybe you could write the names of healthy foods and see how frequently you eat them using tally marks?

Resources I will need:

Traditional tales.

Pencils/ paper.

