

Y1 Reading List

Fiction

Ahlberg, Allan and Janet
Akass, S
Alborough, J
Andrew, G and Wojtowycz, D
Burningham, J
Carle, E
Dodds, S
Farjeon, E and Mortimer,
Foster J
Geraghty, J
Hallworth, G
Hutchins, P
Keats, E
Magee, W
McNaughton, C
Murphy, Jill
Rowe, J
Dr Suess
Simon, F
Smee, N
Smith, B
Smith, B
Sutton, B
Vipont, E
Wadell, M
Wilson, R

Funny Bones
Magic Coat
Where's my Teddy?
Rumble in the Jungle
The Shopping Basket
The Very Hungry Caterpillar
Grandad Pot
Cats Sleep Anywhere
Size poems
Slobcat
Down by the River
Titch, Don't Forget the Bacon
The Snowy Day
Missing Bear
Suddenly
On the Way Home
Can you Spot the Spotty Dog?
Green Eggs and Ham
What's that noise?
Charlie's Choice
Wake up Charlie Dragon
Do you know what Granddad did?
My Cat Likes to Hide in Boxes
The elephant and the Bad Baby
The Pig in the Pond, Owl Babies
Harry's Elephant

Non- Fiction

Axworthy, A
Bryant-Mole, K
Butterfield, M
Clark, D
Ehlbert, L
Foster, J
Gibson, R
Godwin, S
Gore, S and Pragoff, F
Humphrey, P
Lapage, G
Ling, M
Macro, C and Hartley
Micklethwait, L
Perols, S
Powell, J
Robinson, C
Yorke, J

Guess What I'll Be?
Tools
Who am I? Big and Bulky
Grandpa's Handkerchief
Eating the Alphabet
A Red Poetry Paintbox
I can draw Animals
The Drop goes Plop
My Cake
Look out on the Road
Emergency Dictionary
Dippers and Dumpers, Frog
Ladybird
Child's Book of Play in Art
Colours
Who are you?
Penguin
Pets

Further Recommended Authors

Agard, John
Anderson, Hans Christian
Bennett, Jill
Blake, Quentin
Browne, Anthony
Cole, Babette
Dodd, Linley
Hoffman, Mary
Hughes, Shirley
Nichols, Grace
Rosen, Michael
Ross, Tony
Sonhami, Jessica

Ways to help your child with Reading

- Talk about the story
- Talk about the characters
- Talk about the cover, author and illustrator
- Discuss unfamiliar and new words
- Talk about story structure (beginning, middle and end)
- Identify capital letters and full stops
- Use knowledge of initial sounds, grammar and contextual meaning to make sense of what they read
- Use **phonic strategies** – be aware of sounds within words and the groups of letters that make up each sound
- Use picture clues to help decode less familiar words
- Comment on **Syntactic strategy** – identify word order and grammar rules which convey meaning.
- **Contextual strategy** – understanding the text as a whole to predict what might happen next, what type of language is used.
- Use the above strategies to **self correct** and read for meaning.
- Follow recipes while cooking
- Observe signs and labels while shopping