

English:

The Owl who was afraid of the Dark – Jill Tomlinson

Anna Hibiscus - Atinuke

Winnie –the-Pooh – A.A. Milne

Mathematics:

Addition
Subtraction
Multiplications
Division
Estimating
Place value
Position and movement

Science

Plants: Compare the effect of different factors on plant growth; explore the part that flowers play in the life cycle of flowering plants; look for patterns in the structure of fruits that relate to how seeds are dispersed.

Living things and their habitats: Describe simple food chains and name different sources of food; explore things that are living, dead and things that have never been alive.

History:

Explorers
Voyages
Columbus
Neil Armstrong
Apollo 11 mission
Moon landing
Compare and contrast
Discovery of America

Geography:

Contrasting Continents
Map work
Climate of UK
Rainforests
Temperature
Forest layers
Animals/ Tribal people in the rain forests
Food
Compare and contrast

Computing:

Pupils should be taught to:
-use logical reasoning to predict the behaviour of simple programs
-use technology purposefully to create, organise, store, manipulate and retrieve digital content

Religious Education

Islam
Symbols
The Mosque
Role of mosque in the community
The Quran
Prayer
Fasting

PSHE

Community: What happens when rules/ the laws are broken?
Visitor: Police liaison officer
PRE: Male and female and gender stereotypes
Differences between males and females and how this is part of the lifecycle
Changes: How do I feel about change?

Music

Sing pitches sol, mi and la from notation, indicating the hand signs. Play rhythmical ostinatos using tuned percussion instruments.
Play melodies of songs containing sol (G), mi (E) and la (A) pitches on tuned percussion instruments.
Compose a melody using pitches sol, mi and la. Notate the pitch of songs with sol, mi and la, and notate rhythms using crotchets, quavers and crotchet rests.

Art/DT/STEM

Paint
Primary colours
Colour charts
Tints and shading
Observational drawings

Printing

Design
Disassemble, investigate, design, make and evaluate a Heffalump trap

PE

Physical Challenges
Skill development: co-operation, multi limb co-ordination, balance, control

Kwik Cricket
Skill development: object familiarization/manipulation, sending/receiving an object, power adjustment, angle of release, co-ordination.