

**Year:** Year 3

**Term:** Summer 2

**Date:** 6<sup>th</sup> July 2018

**Skills:**

**Times tables (10min daily):**

To secure our knowledge of the times tables, we are revising the multiplication and division facts for the 8 and 9 times tables. Try to know them off by heart. To challenge yourself: practise these past x 12, (also include 100 e.g 9 x 100 ... 0.1 x 9 80 ÷ 10, 100) try and carry on up to x 20 and write down a set of instructions.

**Spellings (10min daily):**

Learn the following spellings that are homophones: **prays, mist, source, sauce, scene, seen, muscle, packed, pact, praise**

**Reading (10min daily):**

Please read your book for 10 minutes each day.

**Web-based learning (optional):**

**Mathletics:**

Mathletics challenges – have a go at furthering your maths skills

Interactive Division Practice: - <https://www.topmarks.co.uk/maths-games/hit-the-button>

**Bug Club:** Continue with your online reading program.

**Optional**

**This is a Three - Week Project: Hand in date: Thursday 19<sup>th</sup> July 2018**

**Week 1: Create a poster – activity**

This coming week we will be taking part in Enabling Enterprise week. It will provide opportunities to bring the world of work into the classroom through a combination of lesson-time projects and activities.

**Week 2 & 3 To Create a Fact File** - (Transition from Year 2 to Year 3)

What information could you provide to a child about to enter year 3?



For example: As a Year 3 pupil you will be expected to learn more difficult words in spelling. You will also be expected to use those words in different ways and in your writing tasks.

How are the lessons different? Maths and Literacy, History and Geography, Projects and trips  
Do your responsibilities change?

**Want to go for gold?**

**Self-Study:** If you are still interested in furthering your home learning, Can you think of ways to keep healthy? How do we benefit from exercise? Is water a good alternative to fizzy drinks (if so – why?)

**<https://www.healthykids.nsw.gov.au/>**

**<http://easyscienceforkids.com/what-is-healthy-food-for-your-body/>**

## Joining Sentences

Use the joining words (conjunctions) to match the beginning and end of the sentence together. Write the sentences into your books. You can only use each word once. Remember that there is a capital letter at the beginning and a full stop at the end.

Beginning	Joining word	End.
Alan was at school	because	he does not like peas.
Salma ate breakfast	but	brushing her teeth.
We had indoor play	meanwhile	Mum was tidying up.
Ali watched television	before	it was raining.
James likes potatoes	after	playing the piano
I like music	and	She stayed in bed.
I fell asleep	so	Reading a book.
Mary wasn't well	during	the Christmas play.



### CHALLENGE YOURSELF



Using an adverbial starter. Can you choose a sentence to extend? Examples or create your own

As the morning broke ....

Quite understandably .....

Without thinking ....

Unexpectedly .....

Before long ...

In the blink of an eye .....

Beginning	Joining word	End.
James likes potatoes	but	he does not like peas.
Salma ate breakfast	before	brushing her teeth.
Ali watched television	meanwhile	Mum was tidying up.
Alan was at school	during	the Christmas play.
I like music	and	playing the piano
I fell asleep	after	Reading a book.
Mary wasn't well	so	She stayed in bed.
We had indoor play	because	it was raining.