

**English:**

The Butterfly Lion – Michael Morpurgo

Poetry

Charlotte’s Web – EB White

**Mathematics**

Place value

Addition & subtraction

Measurement – Weight  
- Capacity

Multiplication & division

Fractions

Time

**Science**

**Plants:**

Identify and describe the functions of different parts of flowering plants;  
Explore the requirements of plants for life and growth; investigate the way in which water is transported within plants;  
Explore the part that flowers play in the life cycle of flowering plants

**Animals including humans:**

Explore nutritional requirements of animals including humans; humans and some other animals have skeletons.

**History**

**The Stone Age – Iron Age**

History and prehistory

The First People in Britain

Early Humans in Britain

Life in the Glacial Periods

The Mesolithic

The Neolithic & Neolithic Stone Circles

Flint, Copper and Bronze

The Bronze Age

**Geography**

Map work skills

Europe

Physical geography

Rivers

Brexit

Russia

**Computing**

Children are introduced to algorithms, what are they?  
What do they do? Input and output. Children should start to decompose, create and debug simple algorithms.

**Religious Education**

**Hinduism**

Hindu Beliefs

The journey of life

The Hindu gods – one good many forms

God and nature

**PSHE**

**Community:** How do we ensure the rule of law in our community? Courts and the judicial system

Visit: WF Magistrates Courts

**PRE:** The differences between males and females. Name the body parts.

Touch - know that a person has the right to say what they like and dislike

Different types of families

**Changes:** how do we plan for and manage change?

**Music**

Ukulele technique – dampen strings with heel of the hand - play A minor, F, C7 and G7 chords. Play rhythms that require more complex strumming patterns.

Select different percussion instruments to accompany a piece of music according to its style. Identify pitch/rhythmical differences. Play simple chord sequences of pop songs and a 12 bar blues and create new chord sequences. Identify chord changes in a piece of music. Follow TAB notation to play a new piece of music. Arrange a melody by creating a chord sequence and accompanying rhythmical ostinatos .

**Art/DT/STEM**

**Line, Shape and Form**

Using charcoal, to create light and dark

Use ‘tones’ to provide depth in drawings.

Use viewing frames to focus on detail

Perspective in art

**Food Technology**

Evaluating Bread

Investigating Spreads and fillings

Food hygiene

Design and make a sandwich

Evaluate product

**PE**

**OA Physical challenges**

Skill development: co-operation, multi limb co-ordination, balance, control

**OA Trails**

Skill development: problem solving, working co-operatively, multi limb co-ordination, balance, control

**Kwik cricket**

Skill development: throw a ball over arm accurately, catch a ball, fielding, Backswing,

