

**English:**  
 Stig of the Dump – Clive King  
 The Demon Headmaster – Gillian Cross  
 The Lion, the Witch and the Wardrobe – CS Lewis

**Geography**  
**The Americas**  
 Locate the countries and cities of North and South America on a map.  
 The States of the USA  
 Investigate the economic activity of the USA, Canada and Caribbean  
 Tourism in the Caribbean  
 The main economic activities in Brazil, Peru, Suriname  
 Compare rich/poor in Brazil  
 Trade

**Mathematics:**  
 Addition and Subtraction  
 2D shapes  
 Units of measures  
 Place value  
 Multiplication and division  
 Fractions  
 Decimals

**History: The Vikings**  
 Who were the Vikings?  
 What were the Viking values?  
 Viking Voyages  
 Raiding and Trading  
 The Viking justice system  
 Alfred the Great  
 Viking Jorvik  
 Athelstan and Constantine

**Science**  
**Sound:**  
 How sounds are made  
 Changing sound - volume and pitch  
 Muffling sound  
 Investigating sound  
**Electricity:**  
 Observing patterns, eg. when more cells are added, that metals tend to be conductors  
 Identify common appliances that run on electricity  
 Construct a simple series electrical circuits  
 Identify and naming basic parts of a circuit  
 Recognise that a switch opens and closes a circuit

**Computing:** Unplugged activity 2  
 I know how to identify mistakes in more complex algorithms and I am beginning to be able to debug and decompose complex mistakes.

**Religious Education**  
**Our Community**  
 Religions represented in our neighbourhoods  
 Religious traditions  
 Project work  
 Places of worship locally  
 Caring for others  
 Religious leader  
 Judaism

**PSHE**  
**Community:** Protecting our community/ community issues/ projects  
 Visit: Walk around the locality to identify problems  
**PRE:** Explore the human lifecycle  
 Facts about puberty and how puberty is linked to reproduction  
**Changes:** How have things changed? Visitor: Growth

**Music**  
 Change the tempo/rhythm/pitch of a song to change the mood/meaning.  
 Develop variations of a given melody to produce different expressive effects. Identify the natural speech rhythms of a poem and create a melody derived from a given harmonic sequence.  
 Conduct/lead performances; write a comparative analysis.  
 Investigate pitch intervals, identify and sing an octave & make a monochord instrument.  
 Notate the pitch/duration of every day sounds using graphic notation; notate the pitches of a C major scale using a staff. Identify dynamic and pitch differences according to the distance. Identify a glissando when sung or played by different instruments.  
 Create and organise musical ideas to reflect different moods. Write responses to contrasting pieces of music, commenting on the musical elements.

**Art/DT/STEM**  
**Investigate musical instruments**  
 Making sounds  
 Design a musical instrument  
 Annotate plans  
 Evaluate  
**Papier mache**  
 Viking masks  
 Sketch and design own mask  
 Evaluate

**PE**  
**OA Trails**  
**Kwik Cricket**  
 Skill development: reading the flight of the ball, body management, spatial awareness, object familiarization/ manipulation, sending/receiving an object, power adjustment, angle of release, multi limb co-ordination

