

Year: 1

Term: Summer 1 Week 1

Date: 21/04/2017

**Skills:**

**Times tables (10min daily):**

Please count in 2's. E.g. 2, 4, 6, 8...

**Spellings (10min daily):**

Please learn spellings 0 to 5.

**Reading (10min daily):**

Please read your book for 10 minutes each day.

**Dictionary Work:**

On the back of this page there is a text to read. Please write down what the underlined words mean.

**Web-based learning (optional):**

**Mathletics:**

Mathletics challenges – have a go at furthering your maths skills

**Bug Club:**

Continue with your online reading program.

**Optional Project Homework:**

**This is a Three Week Project: Hand in date: 11.5.2017**

As part of your homework, you will need to create an aquarium of sea creatures and plants. E.g. in shoe box or a cereal box.

**Week 1:** Research underwater animals and plants. Make notes and diagrams in your homework book.

\*What animals could you see in an aquarium? Can you label the features?

**Week 2:** Draw a plan of your aquarium and collect the resources you will need.

\*Can you label the different parts of your aquarium?

\*Can you describe the creature? ( legs, eyes, body)

Collect the materials you need to complete your project

**Week 3:** Create your final piece.

\*How did you attach the pieces together? How did you make animals look like they were floating?



**Handwriting (optional):**

Practise your handwriting by writing the days of the week and months of the year.

Monday January

## Spellings

- water
- good
- want
- over
- how

## Dictionary Work

During my Easter holidays, I went to the Science museum. At the museum, there was an awesome bubble workshop where the children got participate in experimenting with bubbles. Excitingly, the grand finale involved putting a real life human inside a voluminous bubble.