

Year: 1

Term: Summer 1 Week 3

Date: 5.05.2017

**Skills:**

**Times tables (10min daily):**

Please count in 10's e.g. 10, 20, 30...

**Spellings (10min daily):**

Please learn spellings 11 to 15. The spellings are on the back of this page.

**Reading (10min daily):**

Please read your book for 10 minutes each day.

**Dictionary Work:**

On the back of this page there is a text to read. Please write down what the underlined words mean.

**Web-based learning (optional):**

**Mathletics:**

Mathletics challenges – have a go at furthering your maths skills

**Bug Club:**

Continue with your online reading program.

**Optional Project Homework:**

**This is a Three Week Project: Hand in date: 11.5.2017**

As part of your homework, you will need to create an aquarium of sea creatures and plants. E.g. in shoe box or a cereal box.

**Week 1:** Research underwater animals and plants. Make notes and diagrams in your homework book.

\*What animals could you see in an aquarium? Can you label the features?

**Week 2:** Draw a plan of your aquarium and collect the resources you will need.

\*Can you label the different parts of your aquarium?

\*Can you describe the creature? ( legs, eyes, body)

*Collect the materials you need to complete your project*

**Week 3:** Create your final piece.

\*How did you attach the pieces together? How did you make animals look like they were floating?



**Handwriting (optional):**

Practise your handwriting by writing the days of the week and months of the year.

Monday January

## Spellings

- took
- school
- think
- home
- who

## Dictionary Work

Can you guess what I am describing?

It has four hollow legs and a hand-crafted wooden top. It is often used for banquets and meals.