

Science: UNDERSTAND HUMANS AND ANIMALS

- 1) Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- 2) Identify fish, amphibians, reptiles, birds and mammals.
- 3) Identify and name variety of common animals that are carnivores, herbivores and omnivores.
- 4) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

SEASONAL CHANGES

- 1) Gather and record data to help answering questions
- 2) Compare weather patterns related to the seasons

Computing:**We are storytellers**

- 1) To use talking tiles.
- 2) To record and playback audio.
- 3) To use software to create a story map.
- 4) To understand how to stay safe when using digital media.

We are celebrating

- 5) To understand how to stay safe when using digital media.
- 6) To begin to understand copy write
- 7) To present my work in a visual and exciting way.
- 8) To navigate the computer network to locate stored images.
- 9) To save files in a specified location.

Trips, Visitors and Outdoor Learning:

•Sea life centre, Sea side, Mosque trip.

History:

- 1) Significant events beyond memory. (Titanic)

Geography:

- 1) Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?).
- 2) Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- 3) Name and locate the world's continents and oceans.

Programme of Study

Topic: UNDER THE SEA

Year: 1

Term: SUMMER

Art and Design:

- 1) Use painting to develop their imagination. (Painting)
- 2) Use a range of painting techniques using colour wheels and pattern. (Painting)
- 3) Study the work of Hokusai, looking at similarities and differences and links to their own work.
- 4) Use sculpture to develop their imagination. (Sculpture)

Design and Technology:

- 1) Select a range of tools and equipment to complete a sculpture/model.

RE – Islam: Prayer in Islam**The Natural World**

- 1) Identify the things that are important in their own lives and compare these to religious beliefs
- 2) Relate emotions to some of the experiences of religious figures studied
- 3) Ask questions about puzzling aspects of life
- 4) Recognise, name and describe some religious artefacts, places and practices

Music:

- 1) Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- 2) Play tuned or untuned instruments musically.
- 3) Listen with concentration and understanding to a range of high-quality live and recorded music.
- 4) Experiment with, create, select and combine sounds using the inter-related dimensions of music.

Physical Education:

- 1) Master basic movements including running, throwing and catching, including co-ordination.
- 2) Develop simple team tactics for attacking and defending.
- 3) Master basic movements including running, jumping, throwing and catching, including co-ordination.
- 4) Perform dances using simple movement patterns.
- 5) Develop balance, agility and co-ordination.