

Year: 1

Term: Summer 2 Week 2

Date: 15/06/2018

**Skills:**

**Times tables (10min daily):**

Can you count on in 4s? E.g. 4, 8, 12, 16... Ext: Can you count on in 6s?

**Spellings (10min daily):**

Please learn spellings on the back of this page.

**Reading (10min daily):**

Please read your book for 10 minutes each day.

**Dictionary Work:**

On the back of this page there is a text to read. Please write down what the underlined words mean.

**Web-based learning (optional):**

**Mathletics:**

Mathletics challenges - have a go at furthering your maths skills.

**Bug Club:**

Continue with your online reading program.

**Optional Project Homework:**

*This is a Three Week Project: Hand in date:*

Your homework is to show your learning about a sea habitat in any way you choose.

Week 1: Pick your favourite sea habitat, draw and label the features e.g. rock pool, coral reef, and ocean.

\*What does it look like?

\*Where would you find it?

Week 2: Plan how you are going to display your learning e.g. a book, poster, model.

\* What materials will you need?

Week 3: Make your habitat.

\*What is the best thing about your model? What would you do differently next time?



**Handwriting (optional):**

Practise the words provided.

**Phonics:** 'ph' - Can you think of words using this sound? (phone, alphabet)

## Spellings

- away
- end
- man
- set
- very
- show
- should
- always

## Dictionary Work

The first room Claude and Sir Bobblysock went into was full of sculptures. Claude discovered sculptures were bits of art that weren't in frames and you could walk around, but absolutely not touch at all. Claude was very interested. Some sculptures were enormous.

Optional handwriting practise sheet:

away away

end end

man man

set set

very very

show

show